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| Units | Topics | Standards |  Key Activities |
| **Workshop 1** | **Comprehension****Grammar****Vocabulary** | ELA.9.R.C4.1 by the end of the year, read and comprehend literature, including stories, drama and poems, in the grade 9-10 text complexity band proficiently, with scaffolding as needed at the high end of the range. \* (CCSS RL.9-10.10)ELA.9.L.C15.2 demonstrate command of the conventions of standard English capitalization, punctuation and spelling when writing. • use a semicolon (and perhaps a conjunctive adverb) to link two or more closely related independent clauses. • use a colon to introduce a list or quotation. • spell correctly.ELA.9.L.C17.1 determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 9 reading and content, choosing flexibly from a range of strategies.ELA.9.W.C12.1 write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes and audiences. \* (CCSS W.9-10.10)ELA.10.R.C4.1 by the end of the year, read and comprehend literature, including stories, dramas and poetry, independently and proficiently, at the high end of the grade 9-10 text complexity band. \* (CCSS RL.9-10.10)ELA.10.L.C15.2 demonstrate command of the conventions of standard English capitalization, punctuation and spelling when writing. • use a colon to introduce a list or quotation. • spell correctly. (CCSS L.9-10.2)ELA.10.L.C17.1 determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 10 reading and content, choosing flexibly from a range of strategies.ELA.10.W.C12.1 write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes and audiences. \* (CCSS W.9-10.10)ELA.11.R.C4.1 by the end of the year, read and comprehend literature, including stories, dramas and poetry, in the grades 11 –CCR text complexity band proficiently, with scaffolding as needed at the high end of the range. \* (CCSS RL.11- 12.10)ELA.11.L.C15.2 demonstrate command of the conventions of standard English capitalization, punctuation and spelling when writing. • observe hyphenation conventions. • spell correctly. (CCSS L.11-12.2)ELA.11.L.C17.1 determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 11 reading and content, choosing flexibly from a range of strategies.ELA.11.W.C12.1 write routinely over extended time frames (time for research, reflection and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes and audiences. \* (CCSS W.11-12.10)ELA.12.R.C4.1 by the end of the year, read and comprehend literature, including stories, dramas and poetry, independently and proficiently at the high end of the grades 11–CCR text complexity band. \* (CCSS RL.11-12.10)ELA.12.L.C15.2 demonstrate command of the conventions of standard English capitalization, punctuation and spelling when writing. • observe hyphenation conventions. • spell correctly. (CCSS L.11-12.2)ELA.12.L.C17.1 determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 12 reading and content, choosing flexibly from a range of strategies.ELA.12.W.C12.1 write routinely over extended time frames (time for research, reflection and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes and audiences. \* (CCSS W.11-12.10) | * Bell Ringer
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